# COMMUNITY-LED NATURE CONSERVATION ON MONTSERRAT; NEW THINKING, NEW APPROACHERS AND NEW DO-ERS

Inter-Island Environment Meeting 28 & 29th September 2023

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## LOCATIONS OF UK OVERSEAS TERRITORIES AND CROWN DEPENDENCIES



#### **MONTSERRAT**

One of the Leeward Islands in the eastern Caribbean, lies 43 km SW of Antigua and 64 km NW of Guadeloupe at 16°45′N, 62°12′W.

Area 102 km<sup>2</sup> Population 4,649 (2018)

795 plants native to the island, 3 endemic

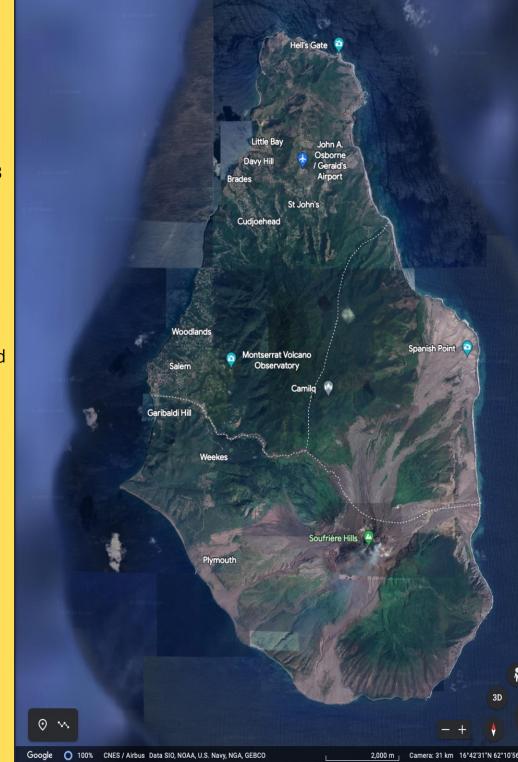
102 species of birds including 34 breeding, one endemic and 11 range restricted species.

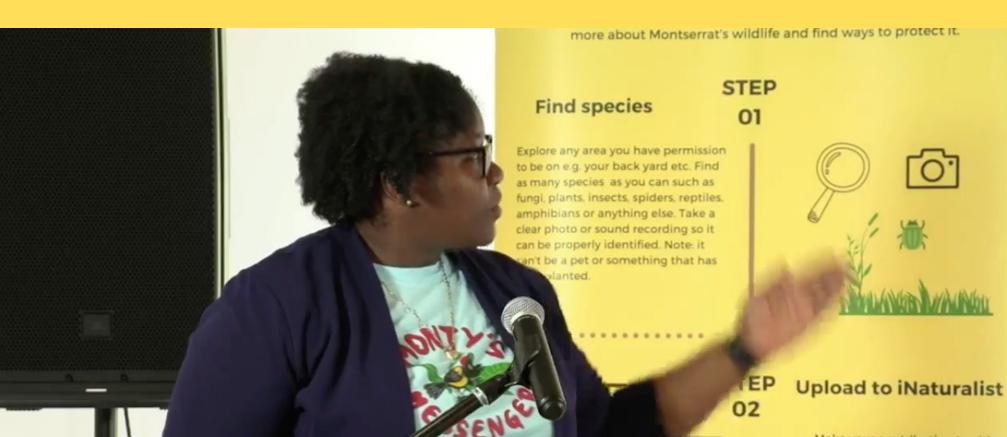
3 species of amphibians and 11 species of reptiles; these include 6 endemics at species/sub-species level.

1,240 invertebrate species on Montserrat, of which *ca* 120 endemic to the island

10 species of bats

Range of habitat types including: riparian, coastal, wet and dry forest





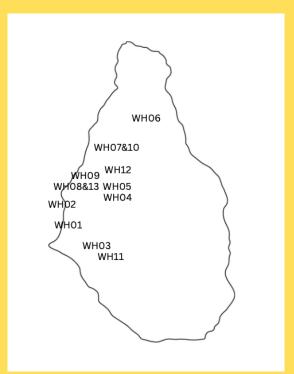
Make your contribution to citizer science. Download the app and sign up for a free account at www.inaturalist.org. Join Montserrat's bioblitz from anywher on Montserrat you have permission to be. Upload your observation e.g. you images or sound recording (including the date and location) and

Naturalist 1

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d it to the project "Biodiversity of Montserrat- bioblitz"

Other effective area-based conservation measures' (OECMs) are areas that are achieving the long term and effective *insitu* conservation of biodiversity outside of protected areas



https://portals.iucn.org/library/sites/library/files/documents/PATRS-006-En.pdf



# Site-level tool for identifying other effective area-based conservation measures (OECMs)

Harry D. Jonas, Kathy MacKinnon, Daniel Marnewick and Pete Wood

First edition



IUCN WCPA Technical Report Series No 6













**Every Tuesday AT 3:30PM** 



Higher Education **Evening** 







Overview

Biodiversity of Montserrat

#### ADOPT A HOME FOR WILDLIFE

HOW TO USE DRY FERTILISERS

- Dry Fertilizers: Dry fertilizers typically come in the form of pellets, powders, or crystals and are convenient and easy to use. Also, you can convert dry fertilizers into liquid fertilizers by simply dissolving them in water.
- Soil Application: Applying fertilizer to the soil around your plants allows the earth to buffer the nutrients and store them for future use. Infusing nutrients into the soil in this way is an essential part of your rootfeeding regimen.
- Side dressing: It refers to the spread of fertilizer in between the rows and around the plants. The common methods of side-dressing are: (1) Placement of nitrogenous fertilizers by hand in between the rows of crops like maize, sugarcane, cotton etc., to apply additional doses of nitrogen to the growing crops and; (2) Placement of fertilizers around the trees like mango, apple, grapes, papaya etc.



Unleash your inner scientist and join us in a race to identify and count as many plants and animals that you can find in the botanical gardens at the Montserrat National Trust.

REGISTER NOW ON THE LINK BELOW **JULY 9, 2022** 8 AM - 11 AM





TUNE IN EVERY TUESDAY AT 3:30PM ON ZJB RADIO (95.5 FM)

LIVE @MONTSERRATNATIONALTRUST

For more information about 'The Heritage Show' email info@montserratnationaltrust.ms.

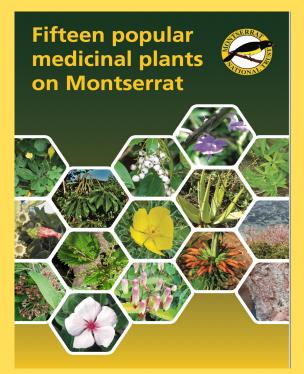
2,750 **OBSERVATIONS**  917 **SPECIES** 

447 **IDENTIFIERS** 

72 **OBSERVERS** 

5 Stats

# Blue Iguana to Blue Vervain - traditional use

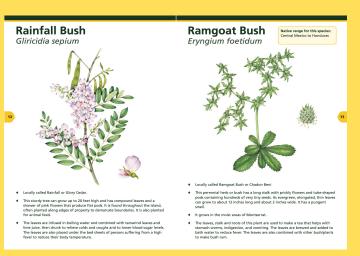


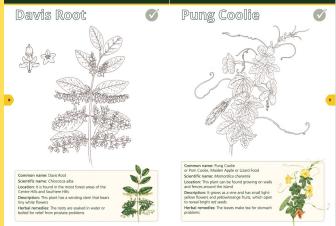
UKOT researchers funded by UKRI
Oral Histories
Invasive species interactions
Journal articles
Framework for research in UKOTs











#### Delivering biodiversity and human well-being gains for Montserrat's sustainable **development (DPLUS192 2023-2026)**



### **Project Overview**

**Biodiversity & Well-being Toolkit** 01



**MNT Youth & Education Programme** 02



03 **Biological Collections & Information** 





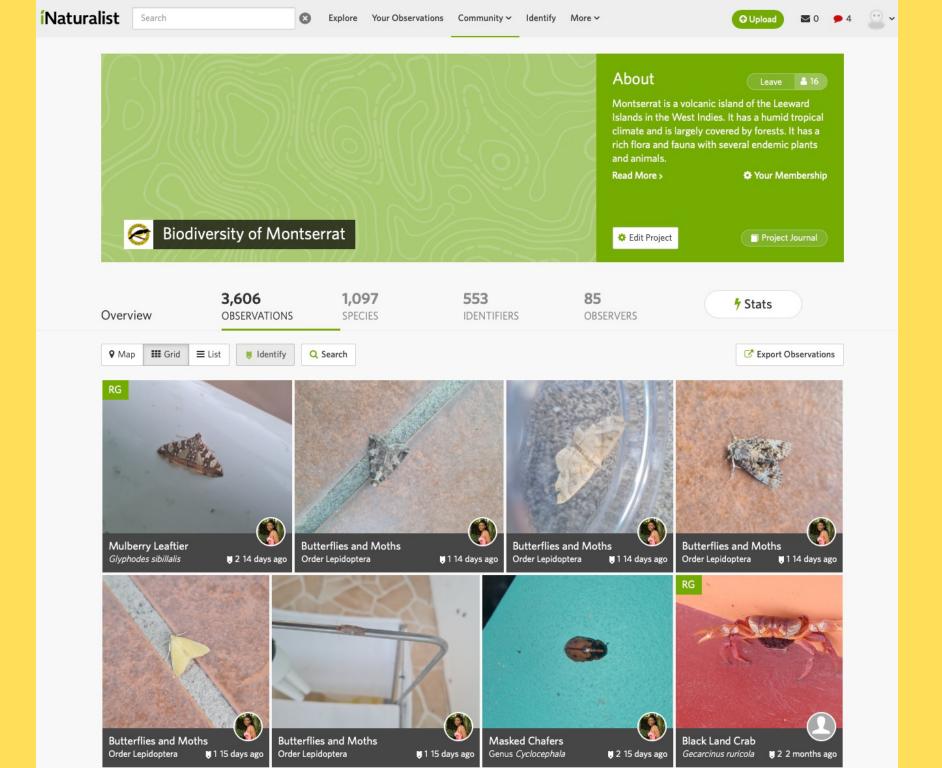
- 04 **MNT Botanic Garden Development**
- 05 **Communications & Reporting**





the species recovery





iNaturalist				
iNat Research Grade	common_name	latitude	longitude	place_guess
records	-	~	~	
Abrus precatorius	rosary pea	16.780555	-62.17855	Saint Peter, MS
Abrus precatorius	rosary pea	16.780555	-62.17855	Saint Peter, MS
Abrus precatorius	rosary pea	16.753727	-62.22887	Salem, Montserrat
Abrus precatorius	rosary pea	16.810455	-62.19466	Saint Peter, MS
Abrus precatorius	rosary pea	16.76372	-62.21901	Montserrat, Saint Peters, MS
Abrus precatorius	rosary pea	16.960334	-62.10145	
Abutilon hulseanum	mauve	16.778141	-62.17644	Saint Peter, MS
Acacia mangium	Big-leaved Acacia	16.75762	-62.2274	Woodlands, Montserrat
Acacia mangium	Big-leaved Acacia	16.757448	-62.22752	Montserrat, Saint Peters, MS
Acalypha hispida	Chenille-plant	16.755861	-62.21966	365 Main Road Brades, Mon
Acalypha hispida	Chenille-plant	16.753476	-62.21923	QQ3J+98Q Montserrat Natio
Acalypha hispida	Chenille-plant	16.755365	-62.21915	Montserrat, Saint Peters, MS
Achyranthes aspera	Devil's Horsewhip	16.795718	-62.20626	Montserrat, Saint Peters, MS
Adiantum tetraphyllum		16.77066	-62.20004	Saint Peter, MS
Adiantum villosum		16.77484	-62.20498	Montserrat, Saint Peters, MS
Adiantum villosum		16.774431	-62.20492	Montserrat, Saint Peters, MS
Agave angustifolia	Caribbean Agave	16.755587	-62.21927	Montserrat National Trust, O
Ageratum conyzoides	billygoat weed	16.756404	-62.21915	Woodlands, Montserrat
Ageratum conyzoides	billygoat weed	16.774964	-62.1937	Saint Peter, MS
Ageratum conyzoides	billygoat weed	16.767623	-62.17071	Saint Georges, MS
Ageratum conyzoides	billygoat weed	16.811138	-62.19582	Saint Peter, MS
Ageratum conyzoides	billygoat weed	16.811504	-62.19487	Saint Peter, MS



https://www.ukotcf.org.uk/wp-content/uploads/2023/07/ForumNews58\_July2023f.pdf



#### YUNGA Montserrat

Formed in 2009, the Youth and United Nations Global Alliance (YUNGA) is a partnership between United Nations agencies, civil society organisations and other entities that work with children and young people.

YUNGA acts as a gateway for children and youth from around the world to participate in the activities and initiatives of the United Nations. YUNGA provides children and young people with opportunities to have a greater role in society, raise awareness of environmental and social issues and influence positive behaviour changes.



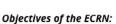
#### Early Career Young Researcher Network for the UK Overseas Territories and Crown Dependencies

For emerging academics and researchers, taking part in discussion groups and technical meetings such as conferences can have a profound impact on their research and communication of their work.

Researcher events are a chance to share research, learn about the latest developments in similar areas of work, learning from others and building valuable professional networks. The benefits to researchers is that they are better informed and connected with new knowledge that can be shared among colleagues and peers.

This group sits within the wider network of the UK Overseas Territories Conservation Forum (UKOTCF). It can recognise the valuable research being undertaken in or in conjunction with/across UKOTs and Crown Dependencies which leads to knowledge-transfer and capacity-building opportunities. While focusing on UKOTs and CD or small island jurisdiction it provides a critical mass for those working in some of the most biodiverse regions of the world.

The benefits and scope of an Early Career Researcher Network (ECRN) aim to fostering collaboration, growth, and impact for young researchers.



- Facilitate networking opportunities: Connect researchers across disciplines, institutions, and geographic locations to foster collaboration, knowledge exchange, and interdisciplinary research across the UK Overseas Territories and Crown Dependencies and beyond.
- Enhance professional development: Provide resources, discussion space, mentorship, and training programs to support researchers in developing essential skills, including research methodology, grant and technical writing, project management, and communication & outreach.
- Promote research dissemination: Encourage researchers to share their findings and insights through technical meetings (e.g. workshops, conferences), publications, and other platforms, thereby increasing their visibility and impact.
- Create a supportive community: Establish a supportive and inclusive community that fosters peer-to-peer learning, emotional support, and camaraderie among researchers.





## Thank you

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